



The University of Jordan

School of Nursing

Student Handbook

Second Edition, 2018-2019



His Majesty King Abdullah II Bin Al-Hussein



“We stress that the nursing profession is one of the noblest professions throughout the ages and times. Reflecting all the meanings and inherent values of humanity, and sharpen motivational and souls, and reflects the pure consciences for the owners of white hands of female and male nurses who give without limits and provide quality service to patients”.

His Majesty King Abdullah II Bin Al-Hussein, Amman May 18th, 2009

"اننا نؤكد ان مهنة التمريض ، هي من انبل المهن على مر العصور والازمان ، تتجلى فيها كل المعاني والقيم الانسانية الاصلية، وتشحذ الهمم والنفوس، وتعكس الضمانات النقية لاصحاب الايادي البيضاء من الممرضات والممرضين الذين يعطون دون حدود، ويقدمون الخدمة النوعية للمرضى".

جلالة الملك عبدالله الثاني بن الحسين، عمان، 18 مايو، 2009 ميلادية

HRH Crown Prince Hussein bin Abdullah II



"الشباب هم المستقبل". ربما تكون هذه العبارة إحدى أكثر العبارات ترديدا عن كيفية التأثير بالمستقبل من خلال تشكيل أجياله؛ وجزءا من خطاب الرؤساء والساسة والأحزاب".

"أؤكد لكم بأن جيلي من الشباب لا تنقصهم الهمة، بل على العكس، هم الأكثر وعياً بظروف أوطانهم، هم الأكثر مجاراة لتطورات عصرهم، هم أكثر جيل استطاع أن يتواصل مع العالم ويسمعه صوته، لأنه أتقن لغة هذا العصر، فالفضاء الإلكتروني ينقل صوته من الشرق إلى الغرب دون قيود أو حدود".

"هذا هو جيلي، وشبابه أكفأ لكي يكونوا شركاء في وضع استراتيجية مستقبلية تلائمهم".

سمو ولي العهد الحسين بن عبدالله الثاني

Her Royal Highness Muna Al Hussein

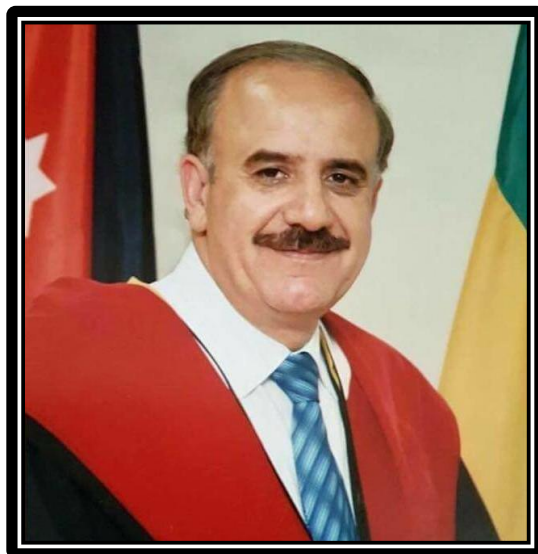
Jordanian Nurses Council (JNC) President



“I am aware that the advancement of nursing is dependent on the efforts of various groups and individuals charged with this responsibility. The pool of expertise, experience, and talent that is available in the nursing community—nationally, regionally, and globally—is invaluable to the global nursing mission and unquestionably to the JNC mission and its designated responsibilities. I urge you to use the opportunities for networking and knowledge-sharing to support the advancement of nursing with the aims of serving our citizens with your best effort and meeting the challenges of the global health agenda”. **HRHMuna Al Hussein**

UJ's Presidency

President



Professor Dr. Abdel-Karim Al-Qudah

Vice President for Centers and Community Service Affairs President of Aqapa Branch	Vice President for Planning, Development and Finance Affairs	Vice President for Administrative Affairs	Vice President for Humanities Faculties	Vice President for Scientific Schools
Prof. Musa S. AL Lozi	Prof. Imad K. Salah	Prof. Omar M. Kafawin	Prof. Ahmad Y. Majdoubeh	Prof. Zaid Baqain

International Accreditation of the school of Nursing BSc Program until Spring 2022



JU School of Nursing makes a global ranking

.According to Shanghai Global Ranking of Academic Subjects 2018. The school of nursing appeared in the best 151-200 subject category.



University of Jordan has been approved by LRQA to the following standards ISO 9001:2015



Certificate of Approval

This is to certify that the Management System of:

University of Jordan

Jubiha, Amman, Jordan

has been approved by LRQA to the following standards:

ISO 9001:2015

A handwritten signature in black ink, appearing to read 'Basem Obaid'.

Basem Obaid - Area Operations Manager

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School of Nursing: The Distinguished Academic Association for 2018



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Welcome from the Dean



On behalf of the faculty, staff, and students, I extend a warm welcome to you as you begin your studies at The University of Jordan/ School of Nursing. The School has been a pioneer for nursing education, research, practice, and community services since its establishment in 1972 as the first School of Nursing in Jordan to offer a four-year baccalaureate degree. Our high-ranked academic programs include; Bachelor of Science in Nursing (BSN), Master of Science in Nursing (MSc), and Doctor of Philosophy (PhD).

We are pleased that you have chosen to major in nursing and believe it is an exciting time to enter the nursing profession. The nursing faculty, staff and I are committed to help and guide you to achieve your educational goals and assume your future responsibilities as a professional nurse.

The School of Nursing offers unique learning opportunities including; interactive learning, simulation and learning labs, and clinical experiences across a multitude of settings and community services focused on promoting health across a diverse society. More than 60 highly qualified masters and doctoral prepared faculty stand ready to guide your learning experiences and extracurricular activities.

Based on the experience of prior students, we have put together this handbook to help you access and use resources; however, faculty and staff at the School of Nursing are always available to provide additional assistance.

As a pioneer and first nursing program in Jordan, we are also exceptionally proud of our alumni who are making an important difference by providing quality care, inspiring education, generating knowledge through exceptional research, and assuming administrative and leadership roles to improve health care nationally and regionally.

Best Wishes

Manar Mathher Nabolsi, RN, PhD

The University of Jordan

Vision

A university excelling in pedagogy, research, and innovation and advancing in global standing.

Mission

Providing students with fulfilling learning experiences, conducting knowledge-producing research, and building firm societal ties, within an environment conducive to creativity, innovation, and entrepreneurship; making efficient use of resources and forging fruitful partnerships.

Strategic Priorities

1. World-class academic staff and students
2. Advanced learning and teaching
3. Robust knowledge-generating research
4. Sustainable campus environment & high institutional efficiency
5. Effective social development
6. National, regional and international strategic partnerships

The School of Nursing: An Overview

The School of Nursing at the University of Jordan was established in 1972 by a Royal Decree. Proudly, it was the earliest program in Jordan to offer a Baccalaureate Degree in Nursing. It was also the first nursing school in Jordan to offer specialized and advanced graduate nursing education. In a pioneer step in 2005, the School of Nursing has established the first Ph.D. Nursing Program in Jordan. The program was developed with the best national and international efforts of the most senior leaders, scholars, and educators in the nursing science. Since it was established, the School of Nursing continued to create a high impact role in terms of preparing future scholars and leaders in Nursing, serving the national and neighboring communities, and continuing to develop nurses' competencies through specialized nursing courses and continuing education. Members of the School of Nursing have always participated and been continuously consulted to develop nursing education programs nationally in Jordan as well as in the neighboring countries. Over the past years, the School of Nursing has witnessed a steady expansion and growth and is now considered the Foremost of all Schools of Nursing in the country



The School of Nursing: Vision, Mission, Core Values and Intended Learning Outcomes



كلية التمريض
School of Nursing

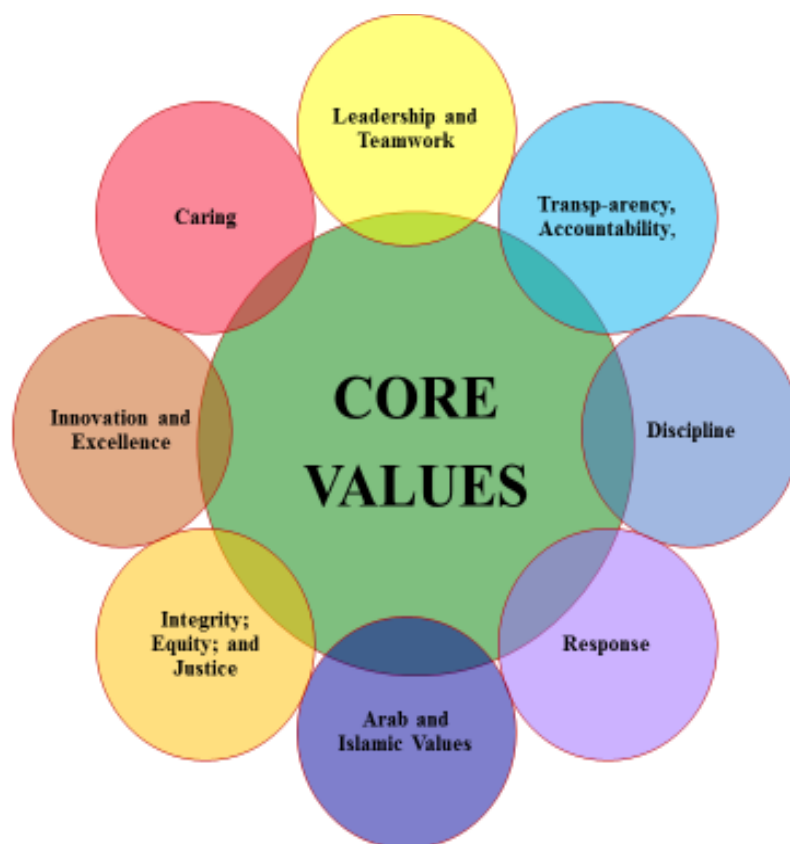
Vision
To be a leading, global school in the areas of nursing education, research, and community service

Mission
The School of Nursing dedicates itself to improve health and wellbeing of society through preparing professional nurses to provide quality nursing care, conduct research and provide community services
The school provides a model learning environment that encourages life-long learning, innovation, and professional and personal development.

الرؤية
كلية رائدة وعالمية في مجال التعليم التمريضي والبحث العلمي وخدمة المجتمع

الرسالة
تسعى كلية التمريض إلى تحسين الصحة من خلال تخريج ممرضين وممرضات مؤهلين لتقديم الرعاية التمريضية وإجراء الأبحاث العلمية وتقديم الخدمة المجتمعية.
وتوفر الكلية بيئة تعليمية نموذجية تعمل على تشجيع التعلم مدى الحياة والإبداع والتطور المهني والشخصي.

Core Value: Our values are derived from the Islamic Arabic heritage and the nursing profession which include:



Goals:

- 1) Graduate competent nurses able to provide quality nursing care.
- 2) Promote a scientific research culture among faculty and students.
- 3) Develop the body of nursing knowledge at local, regional, and international levels.
- 4) Disseminate nursing knowledge through national and international conferences, workshops, seminars, training programs, and exchange programs.
- 5) Promote professional development of faculty members and administrative staff.
- 6) Promote continuous learning and educational culture and environment.
- 7) Build collaborative relations and partnerships with local, regional, and international institutions.

Intended Learning Outcomes (ILOs)/ BSc Program

Upon successful completion of BSc Program in Nursing, the students will be able to :

ILO 1: Demonstrate competency in performing and providing the role of a professional nurse in **quality care provision** for individuals, families, and groups.

ILO 2: Apply principles of **effective communication** with peers, individuals, families, groups, and health care team.

ILO 3: Utilize **critical thinking** and problem solving in planning and implementing nursing care for individuals, families, and groups.

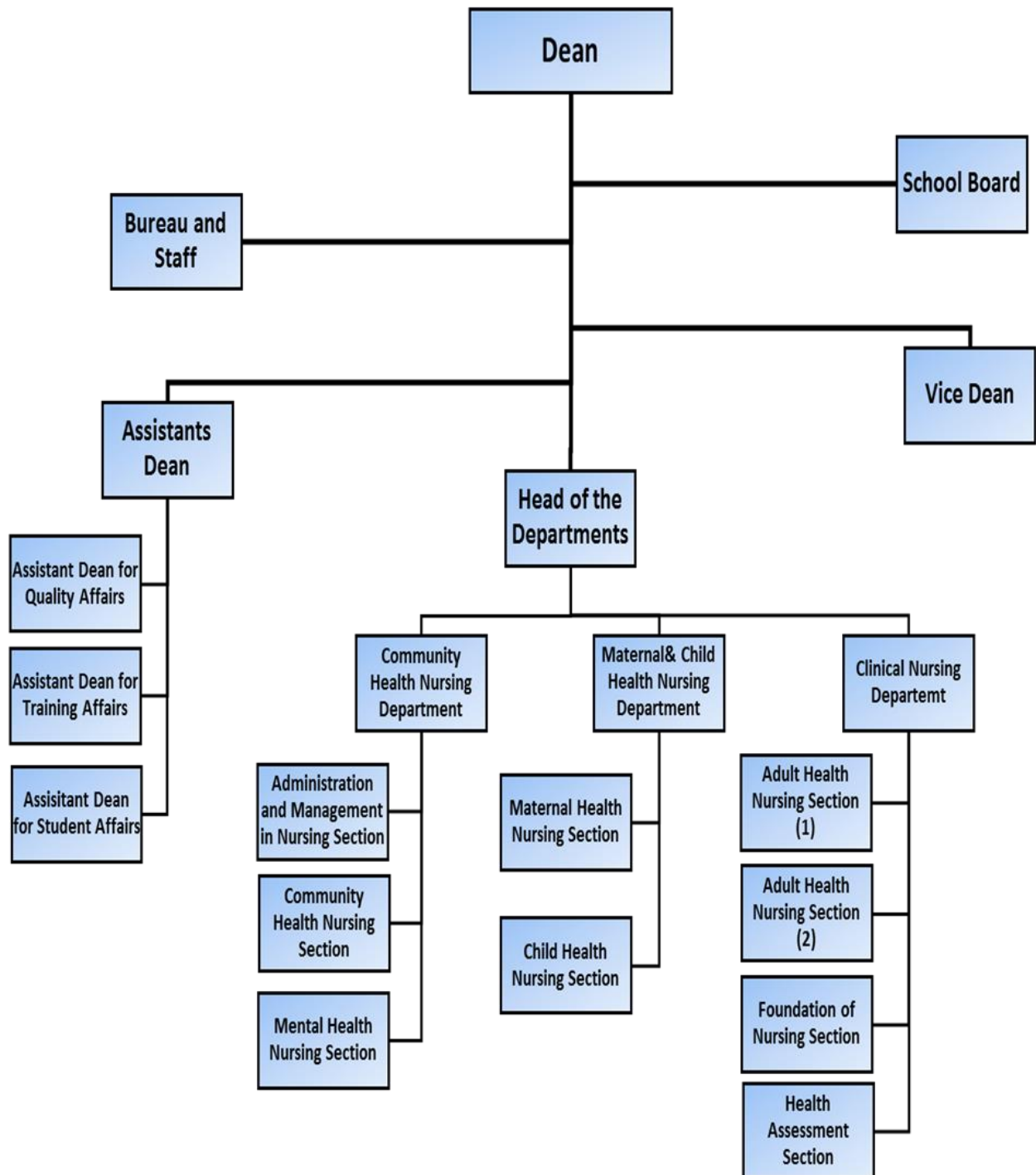
ILO 4: Apply professional **standards, values, and behaviors** in providing nursing care for individuals, families, and groups.

ILO 5: Demonstrate **safety measures** to protect self, individuals, families, and groups.

ILO 6: Translate **organizational, leadership, interprofessional collaboration, and management concepts** into nursing care for individuals, families, and groups.

ILO 7: Utilize **evidence based practice** in providing care for individuals, families, and groups.

Organization Structure of the School of Nursing



Departments:

The SON has three administrative departments; **The Clinical Nursing Department** includes 4 sections: Foundations of Professional Nursing, Health Assessment, Adult Health Nursing 1, and Adult Health Nursing 2. **Maternal and Child Health Department** has 2 sections: Maternal Health Nursing and Child and Adolescence Health Nursing, and **Community Health Nursing Department** has 3 sections: Mental Health Nursing, Community Health Nursing, and Management and Leadership in Nursing. These sections, headed by faculty course coordinators hold regular separate meetings to organize clinical practice schedules, exams, students' assignments, rotations and clinical settings, for purposes of bridging theory and practice.

The Department of Clinical Nursing receives students in their first, second, and third year of study. It provides them with basic knowledge, attitudes, and skills needed in the areas of foundation of nursing, caring of adult clients, and caring of critically ill. The students are prepared to practice nursing starting from the lab and ending in specialized care units.



The Department of Maternal and Child Health Nursing receives students in their third year of study and it provides them with basic knowledge, attitudes, and skills needed to care for child-bearing women, infants, children, and adolescents. Students are trained in various maternal-child health settings including community based and hospital based services.



The Department of Community Health Nursing receives students in their third and fourth years of study and offers courses that engage them in the community. It provides them with basic knowledge, attitudes, and skills needed in the areas of mental health nursing, community health nursing, and management and leadership in nursing.



More Information is available on school website: <http://nursing.ju.edu.jo/Home.asp>

Nursing Laboratories:

There are seven nursing laboratories located on the second floor at the Health Complex Hall.

1. Child Health Nursing
2. Foundation of Professional Nursing
3. Physical Health Assessment
4. Adult Health
5. Maternity Health Nursing
6. Computer Simulation/ Audio Visual
7. Simulation/ Critical Care

Princess Muna Al Hussein opens the nursing laboratories





مختبر (٣) التقييم الصحي
Lab (3) Health Assessment

مختبر (٤) صحة البالغين
Lab (4) Adult Health



غرفة التحضير (١)
Preparation Room (1)

مختبر (٢) أساسيات التمريض
Lab (2)
Foundation of Professional Nursing

Programs:

- Bachelor of Science
- Master of Science
 - ❖ Critical care
 - ❖ Palliative care
 - ❖ Psychiatric mental health
- Doctor of Philosophy

1.	School	Nursing
2.	Department	
3.	Program title (Arabic)	بكالوريوس في التمريض
4.	Program title (English)	BSc in Nursing

Study Plan for BSc Degree in Nursing

5. Numbering System:

- ☐ The course number will contain no more than 7 numerical digits.
- ☐ The first two digits of the 7 digit number indicate the school code.
- ☐ The third and fourth digits indicate the department code
- ☐ The fifth digit indicates the level.
- ☐ The 6th and 7th digits indicate the serial number

0	7	0	1	2	0	7
School		Department		Level	Serial	

A- Department number

Number	Department
1	Community Health Nursing
2	Clinical Nursing
3	Maternal and Child Health

B- Course number

Domain number	Domain title	Domain number	Domain title

First: University Requirements:

Preparation Program Requirements (0 - 15 Credit Hours)					
No.	Course Title	Course No.	Credit Hours	Prerequisites	Notes
1	Basics of Arabic	3201099	3		Pass/Fail
2	Arabic Languages Skills	3201100	3	3201099	Pass/Fail
3	Basics of English	3202099	3		Pass/Fail
4	English Language Skills	3202100	3	3202099	Pass/Fail
5	Basics of Computing	1932099	3		Pass/Fail

Compulsory Requirements (18 Credit Hours)					
No.	Course Title	Course No.	Credit Hours	Prerequisites	Notes
1	Military Science	2200100	3		
2	National Culture	3400100	3		
3	Learning&Research Skills	3400101	3	3202099	
				3201099	
				1932099	
4	Communication Skills	3400102	3	3400101	
5	Introduction to Philosophy andCritical Thinking	3400103	3	3400101	
6	Human Civilization	3400104	3		
7	Campus Life and Ethics	3400105	(Zero credit; one-hour weekly meeting)		

Electives					
(9 Credit Hours)					
(3 Credit hours From Each Group)					
(First Group)					
No.	Course Title	Course No.	Credit Hours	Prerequisites	Notes
1	Great Books	3400107	3		
2	Islam and Current Issues	0400101	3		
3	Arab-Islamic Civilization	2300101	3		
4	Jordan: History and Civilization	2300102	3		
5	Jerusalem	3400108	3		
Electives					
(Second Group)					
No.	Course Title	Course No.	Credit Hours	Prerequisites	Notes
1	Legal Culture	1000102	3		
2	Environmental Culture	0300102	3		
3	Physical Fitness Culture	1100100	3		
4	Islamic Culture	0400102	3		
5	Health Culture	0720100	3		
Electives					
(Third Group)					
No.	Course Title	Course No.	Credit Hours	Prerequisites	Notes
1	Entrepreneurship & Creativity	3400109	3		
2	Foreign Language	2200103	3		
3	Electronic Commerce	1600100	3		
4	Social Media	1900101	3		
5	Appreciation of Arts	2000100	3		
6	Special Subject	3400106	3		

Second: all students must do exams in Arabic, English and computer skills, students who fail in these exams should study and pass (099) course additional to curriculum.

Third: School courses: distributed as follows:

- A. Obligatory school courses: (34) credit hours
- B. Elective school courses: (0) credit hours
- A. Obligatory school courses: (34) credit hours:

Course Number	Course Title	Contact Hours		Credit Hours	Pre-requisite	Concurrent
		Theoretical	Practical			
0703102	Professional Writing	2	-	2	-	-
0702205	Pathophysiology	3	-	3	0501105	-
0701406	Trends, issues and Ethical Considerations in Nursing	2	-	2	0702207	-
0303101	General Chemistry – 1	3	-	3	-	-
0304101	General Biology – 1	3	-	3	-	-
0502105	Anatomy for Nursing	3	-	3	-	-
0501105	Physiology for Nursing	3	-	3	0502105	0502105
0501104	Biochemistry for Nursing	3	-	3	0303101	-
0504201	Microbiology for Nursing	3	-	3	0304101	-
0503202	Pharmacology for Nursing	3	-	3	0501105 0501104	-
1902103	Computer Skills for Medical Faculties	3	-	3	-	-
0603232	Applied Nutrition for Nursing	3	-	3	0501104	-

B. Elective school courses: (0) credit hours:

Fourth: Specialty courses:(75) credit hours distributed as follows:

A. Obligatory specialty courses: (69) credit hours

B. Elective specialty courses: (6) credit hours

A. Obligatory specialty courses: (69) credit hours:

Course Number	Course Title	Contact Hours		Credit Hours	Pre-requisite	Concurrent
		Theoretical	Practical			
0702107	Health Assessment	1	1	2	0501105	-
0702101	Introduction to Nursing Profession	2	-	2	-	-
2722105	Foundations of Professional Nursing	3	-	3	0702101	0702106
0702106	Foundations of Professional Nursing - Clinical	-	3	3	-	0702105
0702204	Introduction to Adult Health Nursing	3	-	3	2722105 0702106	-
0702206	Adult Health Nursing (1)	3	-	3	0702204 0702107	0702207
0702207	Adult Health Nursing (1)-Clinical -	-	3	3	0702107 0702204	0702206
0702308	Adult Health Nursing (2)	3	-	3	0702206 0702207	0702309
0702309	Adult Health Nursing (2)-Clinical	-	3	3	0702207	0702308
0703201	Foundations of Growth and Development	3	-	3	0702106	
0703202	Health Education and Promotion	2	-	2	-	
0713303	Children and Adolescents Health Nursing	3	-	3	0702206 0703201	0703304
0703304	Children and Adolescents Health Nursing-Clinical	-	3	3	0702207	0713303
0703305	Maternal Health Nursing	3	-	3	0702206	0703306

0703306	Maternal Health Nursing-Clinical	-	3	3	0702207	0703305
0703307	Scientific Research & Statistical Methods	3	-	3	1902103	
0711201	Concepts of Therapeutic Communication	3	-	3		
0701303	Psychiatric Mental Health Nursing	3	-	3	0702206 0711201	0701304
0701304	Psychiatric Mental Health Nursing - Clinical	-	3	3	0702207	0701303
0701410	Community Health Nursing	3	-	3	0702309 0703304 0703306	0711411
0711411	Community Health Nursing- Clinical	-	3	3	-	0701410
0711413	Management and Leadership in Nursing	3	-	3	0702309	0711414
0701414	Management and Leadership in Nursing-Clinical	-	2	2	0702309	0711413
0711415	Intensive Clinical Training**	-	4	48 Shifts	Graduation Semester	

B. Elective specialty courses: (6) credit hours:

Course Number	Course Title	Contact Hours		Credit Hours	Pre-requisite	Concurrent
		Theoretical	Practical			
0712311	Emergency and Disaster Nursing	3	-	3	0702308	
0703309	Reproductive Health	3	-	3	0703305	
0711302	Nursing Gerontology	3	-	3	0702207	
0711412	Nursing Informatics	3	-	3		
0701407	Health and Safety in Working Setting	3	-	3	-	

Course description

Course No.	Course Title	Credit Hours
0303101	General Chemistry Prerequisite: (None)	(3 credit hours)
	Measurements and significant figures, chemical reactions; stoichiometry; the gaseous state, thermochemistry; electronic structure and periodicity; chemical bonding; molecular shapes; states of matter and intermolecular forces; physical properties of solutions.	
0304101	General Biology 1 Prerequisite: (None)	(3 credit hours)
	Internal structure of the cell; molecules of the cell; cellular respiration photosynthesis; molecular biology of the gene; genetic code; DNA replication, protein synthesis; the molecular genetics of bacteria and viruses, the control of gene expression in prokaryotes and eukaryotes; endocrine, glands and chemical regulation, the Immunology system.	
0501104	Biochemistry for Nursing Prerequisite: (0301301)	(3 credit hours)
	The course begins with a comprehensive overview of the types and characteristics of the most important reactions of organic chemical compounds related biochemistry, and then build the characteristics and function of biochemical compounds of carbohydrates, lipids, proteins, and general characteristics of the enzymes and the organization of its work and its relation to nursing. The production of bio-energy metabolic pathways and interactions responsible energy storage, construction, nucleic acids and proteins , an overview of the development of biotechnology and molecular biology and their relationship to diseases, mechanisms of action of hormones and the relationship of biochemical nutrition.	
0503202	Pharmacology for Nursing Prerequisite:(0501105) & (0501104)	(3 credit hours)
	This course is briefly describing the general principles of pharmacology and the relationship of the nursing profession in this science, as well as covering the most important drugs used in the treatment of various diseases and the relationship of the nurse in administering medications and observes the action of medications and side effects in the patient. The course includes self-nervous system drugs, central nervous system drugs, heart medications and blood vessels, diuretics, anti-infection drugs, cancer drugs, endocrine drugs, digestive system drugs, respiratory drugs, and hormones self-positional drugs.	
0501105	Physiology for Nursing Prerequisite:(0502105) or Concurrent	(3 credit hours)
	Course includes a general description of physiology, an explanation of body fluids and blood physiology of nerves and muscles. The course describes the functions of systems: circulatory, heart, respiratory and digestive, urinary and reproductive system in addition to endocrine. It concludes by explaining the functions of the central nervous system, both sensory and motor nervous system, both self-friendly and anticholinergic. As it is referring to some clinical applications when appropriate.	

0502105	Anatomy for Nursing Prerequisite: (None)	(3 credit hours)
	This course aims to identify the natural structure of the human body and its mechanism of action includes studying the basic structure of the cell and tissue of the human body as well as all human body organs.	
0504201	Microbiology for Nursing Prerequisite:(0304101)	(3 credit hours)
	The course includes general introduction about microorganisms of different types of viruses, bacteria, fungi and parasites, and their prevalence in humans and nature, and the cellular and humeral immune responses are considered in relation to infectious disease. The course provides knowledge on the most important types of human pathogens, clinical signs and symptoms, laboratory diagnosis and prevention and treatment. Hospital acquired infection and procedures to prevent infection in hospitals and methods of sterilization and disinfection are included.	
0603232	Applied Nutrition for Nursing Prerequisite:(0501104)	(3 credit hours)
	Fundamentals related to nutrients & energy with respect to digestion, absorption, metabolism, functions, dietary sources, diseases of malnutrition and requirements throughout the life cycle; ; assessment of nutritional status, formulation and planning diets, nutrition, counseling, and use of therapeutic diets in the management of common diseases of different body systems & selected chronic diseases of affluence.	
0702107	Health Assessment Prerequisite:(0501105)	(2 credit hours)
	The aim of this course (Theoretical and clinical parts) is to provide the students with the knowledge and skills necessary to assess the individuals' health throughout the stages of life. In addition, the course aims to develop the ability of students to practice health assessment based on the functional health patterns in nursing, which affects the individual's health status. It enables the student to differentiate any deviations from normal status. The students will be trained in the faculty of nursing laboratories.	
0702101	Introduction to Nursing Profession Prerequisite:(None)	(2 credit hours)
	This course introduces the beginning student's to the history of nursing, its nature and roles. The course has been prepared to provide the student with basic information and appropriate positive attitudes that will be acquired while studying and working in nursing profession. This information includes health and freedom from illness, nursing process, and health care delivery. In addition, it prepares the nursing students to use critical thinking and decision-making process, which guide to safe and competent nursing practice.	
0702105	Foundations of Professional Nursing Prerequisite:(0702101) & Concurrent with (0702106)	(3 credit hours)
	This course is designed to provide the beginning student with the basic knowledge and positive attitudes related to the individual's physiological,	

	psychological, and social needs according to the functional health patterns. This knowledge helps students to understand the integrated care models and complementary therapies, and therefore reflected in the planning and implementation of individual nursing care, using the nursing process steps as a strategy in planning and implementation.	
0702106	Foundations of Professional Nursing (Clinical) Concurrent with (0702105)	(3 credit hours)
	This clinical course is designed to provide the student with laboratory guided experiences with emphasis on the student's independent learning that will assist her/him to master the basic nursing skills. These skills are presented according to the functional health patterns in parallel with knowledge provided to the students in the theory course in order to prepare the students to implement holistic care modalities in the clinical settings.	
0702204	Introduction to Adult Health Nursing Prerequisite:(0702105) & (0702106)	(3 credit hours)
	This course aims to provide students with the basic concepts of holistic nursing care and nursing procedures through integration of nursing concepts with physical, social and psychological sciences. This course uses the nursing process as a general framework to determine nursing diagnosis and nursing interventions that aimed to maintain, promote, or restore the health of individuals and their families. Also, this course focuses on the bio-psycho-social responses of adult clients to acute and chronic conditions that affect their functional health patterns.	
0702205	Pathophysiology Prerequisite:(0501105)	(3 credit hours)
	This course focuses on the physiological changes that occur as a result of internal and external environmental stressors and pathological responses of the body that lead to the appearance of the signs and symptoms of the disease in response to these changes. This course reviews the concepts and fundamentals of the most common health problems. The content focuses on the special health needs over individual's life.	
0702206	Adult Health Nursing (1) Prerequisite:(0702204)&(0702107), Concurrent with (0702207)	(3 credit hours)
	This course is sequel to the Introduction to Adult Health Nursing course; It introduces students to the conditions that affect the functional health patterns of an adult patient. It focuses on the bio-psycho-social responses of adults to acute and chronic conditions that affect their functional health patterns. The nursing process will be used as general framework to formulate nursing diagnosis and nursing interventions directed towards promoting, maintaining and restoring the health of adults and their families.	
0702207	Adult Health Nursing (1) (Clinical) Prerequisite:(0702107)&(0702204), Concurrent with (0702206)	(3 credit hours)
	This course is designed to provide a guided nursing experience, knowledge and skills essential in preparation of professional nurses who are responsible to provide nursing care of adult patients with medical and surgical health conditions. It focuses on the bio-psycho-social responses of adults to actual and high risk conditions that affect their functional health patterns. This course provides the	

	student with the practical experiences in the clinical settings to deliver nursing care for adult patients with altered functional health patterns. The nursing process will be utilized as a framework for care for the individuals and their families. The course aims at developing the decision-making and problem solving skills, and linking theory to practice.	
0702308	Adult Health Nursing (2) Prerequisite:(0702206)&(0702207), Concurrent with (0702309)	(3 credit hours)
	This course, a sequel to Adult Health Nursing-1 course. It introduces students to diseases and critical conditions of adult patients and their effects on functional patterns of adult's patients and their families. Students are expected to have skills and knowledge to make the right decision when providing care to patients who are suffering from critical health conditions. Nursing process steps are used as the basis for the implementation of the nursing plan. Students are expected to demonstrate decision-making and problem solving skills and provide holistic and diverse nursing interventions such as health education and promote healthy life style modifications.	
0702309	Adult Health Nursing (2) (Clinical) Prerequisite:(0702207)& Concurrent with (0702308)	(3 credit hours)
	This course provides the student with the knowledge and skills appropriate for the care of adults who are suffering from critical health conditions, focusing on bio-psycho-social responses to patient with actual critical problems. This course deliberately give the student clinical experience in specialized medical units. As the student is expected to have basic knowledge and skills related to pathophysiology, treatment modalities, and advanced nursing skills, using the nursing process steps primarily to provide nursing care.	
0712311	Emergency and Disaster Nursing Prerequisite:(0702308)	(3 credit hours)
	This course aims to prepare nursing students to provide care for people in emergency situations and disasters. This course will provide students with: definition of disaster nursing; recognition of the community resources, utilizing disaster planning models; and recognizing the role of nurses in disaster situations. In addition, The course will include basics of emergency, first aid and emergency nursing care for specific medical emergencies. Critical thinking and problem solving is emphasized.	
0711413	Management and Leadership in Nursing Prerequisite:(0702309))& Concurrent with (0711414)	(3 credit hours)
	This course is designed to provide the student with the basic concepts and principles in management and leadership that necessary to promote student's ability to manage health care and make appropriate decisions. Also, it helps students develop leadership ability that enables him/her to influence the quality of health care and work as a change agent. Management process is used as a framework in designing the content of the course.	
0711414	Management and Leadership in Nursing (Clinical) Prerequisite: (0702309) &Concurrent with (0711413)	(2 credit hours)
	This course is complementary to the management and leadership in nursing theory course. The course is designed to provide an opportunity for students to train in health institutions to apply the basic concepts and principles in	

	management through tasks and activities assigned to him/her during his/her training. In addition, individual or group projects will be assigned to test the acquisition of different management skills.	
0711415	Intensive Clinical Training Prerequisite: Graduation Semester	(4 credit hours)
	The aim of this course is to prepare the students for their future role after graduation, through the provision of independent clinical training opportunities, and application of knowledge, skills and attitudes proceeds gained during their studies. Under the guidance of nursing staff who works in the clinical area, and in coordination with members from the Faculty of Nursing. In this course, the student will practice on daily basis “full shift” in one of the health care institutions throughout the graduation semester in the fourth year for 48 shifts.	
0711412	Nursing Informatics Prerequisite: (None)	(3 credit hours)
	This course aims to provide nursing students with necessary concepts to build a computerized information system that will improve the care provided and the optimal utilization of available resources. This course will focus on the identification of the health care cost reduction methods, quality of care, and access to care through automated system.	
0711201	Concepts of Therapeutic Communication Prerequisite: (None)	(3 credit hours)
	This course is considered an introduction to the various methods that help nursing students to interact effectively with the patient, family and professional colleagues. The course focuses on the strategies and principles of communication that help nursing students to interact positively with patients with different illness and suffering, and the mechanisms of teamwork among health care providers. The psychosocial aspect of illness and health will also be addressed Therapeutic communication skills are the tools to be used by the students. Also students learn the principles of abstract thinking and basic concepts necessary for carrying out his/her duties in the future, as a professional nurse.	
0701303	Psychiatric Mental Health Nursing Prerequisite: (0711201)&(0702206) Concurrent with (0701304)	(3 credit hours)
	This course is designed for the beginner student in mental health psychiatric nursing. The course is based on the belief in the humanistic and holistic approach to the individuals during psychiatric nursing care. The nursing process used as a general framework to discuss mental health concepts including coping and adaptation strategies among individuals. Each concept represents a major coping pattern along the mental health-mental illness continuum is addressed through its relation to the anxiety continuum, theoretical bases, its manifestation with the five dimensions of the person, related nursing diagnosis, psychiatric diagnosis, and nursing care plans.	
0701304	Psychiatric Mental Health Nursing (Clinical) Prerequisite: (0702207) Concurrent with (0701303)	(3 credit hours)
	This course has been designed to promote nursing students ability and insight to develop knowledge and gain practical experience when dealing with an individual who is suffering from mental and psychological problems, or an individual who is suffering from physical, emotional, spiritual and social	

	problems of a psychological and mental effects. The course is planned to facilitate integration and application of the scientific knowledge acquired from theory class. The nursing process will be applied through the therapeutic relationship between the nurse and the client. The focus is on humanistic holistic approach through effective communication with the health care team members to promote the health and well-being of the client within the therapeutic environment.	
0703202	Health Education and Promotion Prerequisite: (None)	(2 credit hours)
	This course provides the student with the concepts of health education and primary health care. In addition it introduces the students to the teaching methods and skills to enhance the health of individuals, families and society. The course is planned to facilitate integration and application of the scientific knowledge regarding health promotion theory and practice. Health education process focused on the main aspects that include disease prevention and treatment and give students the opportunity to apply the health education programs for patients who suffer from health and environmental problems in the community. The scientific research approach will be utilized in relation to health education.	
0703201	Foundations of Growth and Development Prerequisite:(0702106)	(3 credit hours)
	This course provides the students with the main concepts and principles that related to individual growth through childhood, adolescents, adults and elderly people. It focuses on the most important factors that affect the growth and development of the individual as well as the physical, psychological, social and cognitive changes that occur during the different stages of life. The course defines the most important age requirements for each stage and will focus on the role of the family and the community to help the individual to reach the optimum level of health by introducing the importance of comprehensive nursing care for children and adolescents, adults and the elderly and their families relying on the general framework for the development of the concept of health maintenance and promotion.	
0703102	Professional Writing Prerequisite: (None)	(2 credit hours)
	This course is designed to introduce students to the basic English language concepts in health field and to enable students to practice professional writing. Students will recognize the multiple purposes of correct documentation. The course will help students to learn effective and constructive communication strategies through different methods of documentation such as handwriting or using a computer.	
0713303	Children and Adolescents Health Nursing Prerequisite: (0702206) &(0703201) Concurrent with (0703304)	(3 credit hours)
	This course focuses on teaching students the proper nursing care of the healthy and ill child in all stages of his or her life as a unique individual with special needs and characteristics within the family and the community context. Also, it focuses on primary health care for children, including prevention of health problems for children in different age groups, as well as treatment and rehabilitation in case of illness. The course focuses is on the application of the nursing process in the care of children and young people as well as providing care	

	for people living with various health problems.	
0703304	Children and Adolescents Health Nursing (Clinical) Prerequisite: (0702207) Concurrent with (0713303)	(3 credit hours)
	This course contains the skills necessary for nursing care of healthy as well as ill children and adolescents. The students will be able to perform health assessment to the newborn child, as well as to the children and adolescents at different stages of their lives. Then, the students will compose a holistic plan to meet the client's physical and psychological needs, and implement the plan of care in accordance with the nursing process.	
0703305	Maternal Health Nursing Prerequisite: (0702206) Concurrent with (0703306)	(3 credit hours)
	This course aims to take care for physical, psychological, emotional, spiritual, social and economical aspects of women's health and her family. The focus is on health care through the application of the nursing process steps. Emphasis will be placed on maintaining women's health during the reproductive years, which includes: pregnancy, childbirth and the postpartum periods. It also includes fetal growth and development, the immediate care of the newborn after birth and family planning and gynecological problems.	
0703306	Maternal Health Nursing (Clinical) Prerequisite: (0702207) Concurrent with (0703305)	(3 credit hours)
	The course focuses on the application of the principles of primary health nursing care, which include maintaining the health of women and prevention of the disease through the application of the nursing process steps. This course focuses on the student's education and training on the application of skills related to the care of women during pregnancy, childbirth and post-natal, as well as teaching the students the skills related to family planning methods and caring for women with various diseases.	
0703309	Reproductive Health Prerequisite:(0703305)	(3 credit hours)
	This course aims to introduce the basic concepts related to reproductive health. It focus on safe motherhood and parenting, women's health and reproductive health of adolescents and men through different stages of life of taking into consideration physical, psychological and social well-being. Topics such as benign and malignant tumors of the reproductive system and sexually transmitted diseases will be addressed; emphasis is placed on early detection, prevention and the provision of nursing care	
0703307	Scientific Research & Statistical Methods Prerequisite:(1902103)	(3 credit hours)
	This course is designed to introduce students' to the basic concepts of research, its nature, purposes, methods, literature review, data collection, analysis & utilization. It focuses on the application of the scientific method in dealing with health problems, and allows the student the opportunity to prepare research projects.	
0701406	Trends, Issues and Ethical considerations in Nursing Prerequisite:(0702207)	(2 credit hours)

	This course introduces the student to current issues and problems influencing nursing practice and education and possible approaches in dealing with them. In addition, it defines the modern trends of nursing care and education to improve it and apply it in the nursing profession. The course focuses on ethical issues in nursing profession and their significance while providing nursing care.	
0701407	Health and Occupational Safety Prerequisite: (None)	(3 credit hours)
	This course introduces the student to the concepts and principles related to the maintenance of the health through the prevention of occupational hazards for nurses and health care recipients and their families. It includes safety measures in relation to the nurse's and clients immediate environment. It focuses on the prevention and management of accidents, planning safety precaution measured and teaching prevention strategies.	
0711302	Nursing Gerontology Prerequisite:(0702207)	(3 credit hours)
	This course aims to provide students with the educational opportunities for the exploration and application of advanced nursing roles in health care for the elderly. The course focuses on the role of nursing in meeting the physical, psychological, social, cultural and spiritual needs of older persons and their families. The course also includes exploring the clinical symptoms of the common health problems among the elderly in the community. The student will learn to provide high quality of nursing care through the application of standards of care with a multi-disciplinary health team.	
0701410	Community Health Nursing Prerequisite: (0702309),(0703304)&(0703306),Concurrent with (0711411)	(3 credit hours)
	This course designed to prepare students to work in the community health field and benefit from the concepts that have been studied in the previous nursing courses. The course focuses on the concept of family and deal with it in cases of health and illness, and family interactions with the local community and the assessment methods for community and family, and how to care for elderly and people with special needs. Also, it will introduce students to the various roles of community health nurse available in the community, including the role of the nurse in school health.	
0711411	Community Health Nursing (Clinical) Concurrent with (0711410)	(3 credit hours)
	This course provides the student with the most recent concepts related to the community and family health, and how student practice the role of community health nurse. The student will understand the principles of environmental health, community health, care methods and health education in different settings, including health care centers, homes, schools, factories and organizations care for people with special needs and the elderly.	

Guiding study plan for BSc in Nursing according to levels

Sixth: Advisory Study Plan

(First) Year

First Semester			Second Semester		
Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
0303101	General Chemistry–1	3	0702105	Foundations of Professional Nursing	3
0304101	General Biology–1	3	0702106	Foundations of Professional Nursing -Clinical	3
0702101	Introduction to Nursing Profession	2	0501105	Physiology for Nursing	3
0502105	Anatomyfor Nursing	3	0501104	Biochemistry for Nursing	3
	University Requirement	3	1902103	Computer skills for Medical Faculties	3
				University Requirement	3
Total		14	Total		18

Summer Semester		
Course Number	Course Title	Credit Hours
0702107	Health Assessment	2
0703102	Professional Writing	2
Total		4

(Second) Year

First Semester			Second Semester		
Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
0504201	Microbiology for Nursing	3	0700201	Concepts of Therapeutic Communication	3
0702204	Introduction to Adult Health Nursing	3	0703202	Health Education and Promotion	2
0503202	Pharmacology for Nursing	3	0702206	Adult Health Nursing (1)	3
0702205	Pathophysiology	3	0702207	Adult Health Nursing (1)-Clinical	3
0703201	Foundations of Growth and Development	3	0603232	Applied Nutrition for Nursing	3
	University Requirement	3		University Requirement	3
Total		18	Total		17

Summer Semester		
Course Number	Course Title	Credit Hours
	University Requirement	3
	University Requirement	3
Total		6

Third (Year)

First Semester			Second Semester		
Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
0702308	Adult Health Nursing (2)	3	0703303	Children and Adolescents Health Nursing	3
0702309	Adult Health Nursing (2) - Clinical	3	0703304	Children and Adolescents Health Nursing-Clinical	3
0701303	Psychiatric Mental Health Nursing	3	0703305	Maternal Health Nursing	3
0701304	Psychiatric Mental Health Nursing-Clinical	3	0703306	Maternal Health Nursing-Clinical	3
0703307	Scientific Research & Statistical Methods	3		Optional Specialization Requirement	3
	University Requirement	3			
Total		18	Total		15

Summer Semester		
Course Number	Course Title	Credit Hours
	University Requirements	3
	University Requirements	3
Total		6

Fourth (Year)

First Semester			Second Semester		
Course Number	Course Title	Credit Hours	Course Number	Course Title	Credit Hours
0711413	Management and Leadership in Nursing	3	0711415	Clinical Nursing Training	4
0711414	Management and Leadership in Nursing-Clinical	2			
0701410	Community Health Nursing	3			
0701411	Community Health Nursing-Clinical	3			
0701406	Trends, Issues and Ethical considerations in Nursing	2			
	Optional Specialization Requirements	3			
Total		16	Total		4

School of Nursing Guidelines and Instructions

Clinical Training Guidelines

First: Dress code

A- Female students:

1. White Lab coat (buttoned, clean, neat, and ironed).
2. Dark navy blue clothes underneath the white Lab coat
3. The identification badge (name tag), and University logo are part of the uniform and should be placed above the left upper pocket of the lab coat
4. Plain white head cover (head scarf) free of accessories.
5. Hair neatly styled short or tied up.
6. White or black shoes, (heels and sport shoes or ballerinas are not allowed).
7. Jewelry is limited to engagement and wedding rings
8. Students are not allowed to wear scrub uniforms outside the hospital unit or setting and as described by a hospital policy only.
9. The uniform (Lab coat) should be worn only during the clinical and within laboratory settings

B. Male students:

1. White Lab coat (buttoned, clean, neat, and ironed).
2. The identification badge (name tag) and University logo are part of the uniform and should be placed above the left upper pocket of the lab coat
3. Black or navy blue trousers with plain light or dark blue shirt
4. The hair should be cut and styled neatly without any additives, beards must be shaved neatly
5. Black shoes (sport shoes are not allowed)
6. In case of wearing specific uniform (scrub) that described by a hospital policy, the students are not allowed to wear it outside the unit itself.
7. The uniform should be worn only in all clinical training areas and laboratory settings

***Note:**Non-compliance with the Dress Code should result in denied permission into practice settings (absenteeism for that day).

Second: Equipment for the Clinical Training:

Students should come to the clinical area with:

- Procedure Manual
- Stethoscope
- Scissors
- Notebook (Textbook are not allowed)
- Torch
- Pen, and pencil
- Watch with a second hand, and any needed items according to the requirement of the clinical course (Example; measuring tape, community bag... etc.)

Third: Attendance and Punctuality

- Students must attend all clinical days of the course. Absence of more than 15% (more than 5 clinical days), and 10% with or without an official excuse (i.e. sick report), student will not be permitted to sit for the final exam and will be given the university (F grade) on this course.
- Students with excused absenteeism with dean's permission based on the official credit hours' regulations i.e. sick report, will be considered as withdrawn from the course.
- The excuse or sick report should be approved and stamped by the University physician at the University health clinic or the University hospital. The excuse should be submitted within two weeks of absence date.
- The orientation program of the clinical course; the first two weeks are part of the course and failing to attend is considered absenteeism.
- Punctuality in clinical practice is mandatory; that is (8-2) for 3 credit hours course and (8-12) for 2 credit hours course.
- Break time during clinical training ranges from (20 -30) minutes only and must be arranged with the clinical instructor.
- No late arrivals (more than 30 minutes) are allowed to clinical settings. Late students are not allowed to come to the clinical area and considered as absent for that day.

- Students must be on the bus at 7.30 am for training that requires transportation from the University to another hospital or clinical setting.
- **Unexcused absenteeism from clinical or written final exams are dealt with according to the University's instructions stipulated by the University of Jordan Council of Deans under paragraph (a) of Article (3) of the degree-granting honorary degrees and diplomas at the University of Jordan article system (16), which states:**

A) student who is absent for an exam she/he must submit an excuse to her/his instructor within three days from the date of his absence and in case of accepting this excuse the student is allowed to sit for a compensated exam

B) Student who is absent from the final exam without an accepted formal excuse from the Dean of the school submitting that course the grade is considered (zero)

Fourth: Transportation (Buses)

**** The university buses are considered a part of the university's property, any intentional damage to the buses is considered a damage of the university possessions. Therefore, students are expected to:**

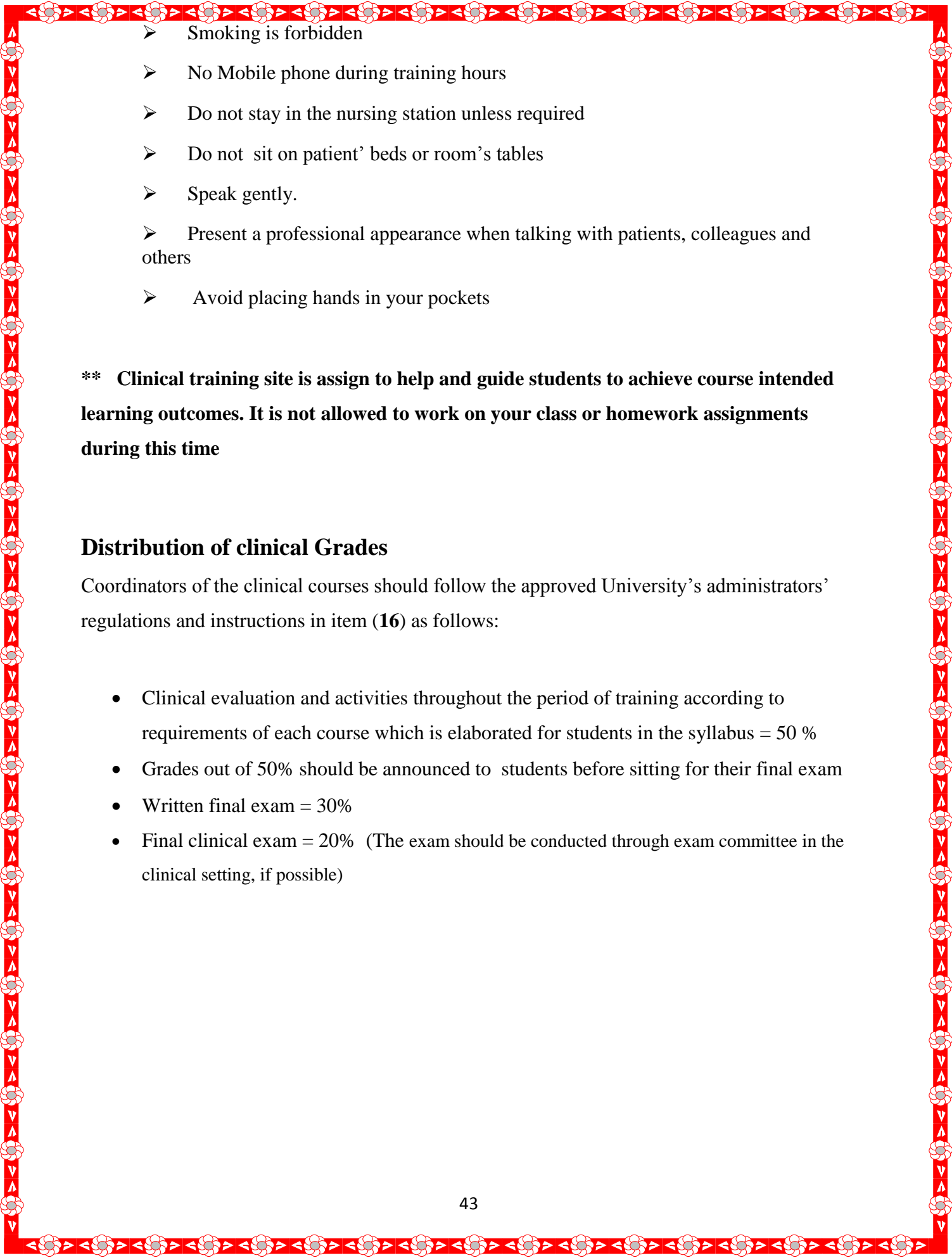
- Go to the clinical area accompanied by a clinical instructor or faculty member.
- Follow the regulations related to departing and arriving times of the buses
- Leave or get into the buses before arriving to the final destination at the exact time
- Follow the regulations regarding health and safety standards and avoid misuse of buses
- Do not smoke, drink, or eat inside buses
- Do not clap or sing or behave inappropriately

**** In the event that a student for any reason won't be able to join the bus, he/she has to inform the clinical instructor. Its allow for him/her to go to the clinical area on his/her own responsibility and not to be late more than 30 minutes from the bus arrival time**

Fifth: Professional behavior:

During the clinical training, students are expected to:

- Demonstrate professional attitudes and behaviours as listed in the student clinical Training Instructions.
- Arrive and depart from the clinical setting promptly
- Introduce themselves to the head of the department (supervisor) before initiating their nursing care with patients/ clients
- Maintain client/ patient privacy and confidentiality
- Adhere to the regulations and policies regarding safety goals and infection control standards followed in clinical areas. Students are not allowed to practice in the clinical area unless they have an immunization certificate with three doses of Hepatitis B, In case of exposure to needle stick injury or any communicable disease in any clinical area, management of cases will be according to the policy from the infection control office at the university of Jordan hospital
- Maintain client/ patient privacy and confidentiality
- Students are not allowed to take photos for any patient during their clinical training.
- Demonstrate ethical behaviour (Adhere to Jordanian Code of ethics)
- Practice only with direct supervision either from clinical instructor/faculty or staff nurses in the clinical area
- Commit to training according to schedule; no training outside of regular hours is allowed. Exceptions are made by special consent from the course coordinator
- Adhere to the following instructions in the clinical area:
 - No chewing gum
 - Nails must be cleaned, trimmed and free of nail polish
 - Jewelry is limited to engagement or wedding rings

- 
- Smoking is forbidden
 - No Mobile phone during training hours
 - Do not stay in the nursing station unless required
 - Do not sit on patient' beds or room's tables
 - Speak gently.
 - Present a professional appearance when talking with patients, colleagues and others
 - Avoid placing hands in your pockets

**** Clinical training site is assign to help and guide students to achieve course intended learning outcomes. It is not allowed to work on your class or homework assignments during this time**

Distribution of clinical Grades

Coordinators of the clinical courses should follow the approved University's administrators' regulations and instructions in item **(16)** as follows:

- Clinical evaluation and activities throughout the period of training according to requirements of each course which is elaborated for students in the syllabus = 50 %
- Grades out of 50% should be announced to students before sitting for their final exam
- Written final exam = 30%
- Final clinical exam = 20% (The exam should be conducted through exam committee in the clinical setting, if possible)

أسس التدريب العملي

تسمى هذه الأسس أسس التدريب العملي المنبثقة عن تعليمات التدريب العملي.

أولاً: مواصفات الزي الرسمي

الطالبات :-

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1. الزي الرسمي هو الزي المعتمد من الكلية من حيث التصميم. المريول أبيض (نظيف ومكوي) ومغلق فوق الملابس ذات اللون الكحلي الغامق (التنورة ,البلوزة ,البنطلون) ولا يسمح بارتداء الجينز
2. تعتبر بطاقة الاسم , شعار الجامعة , وشعار الكلية جزء من الزي الرسمي ويجب ان توضع على الجيب العلوي للمريول الأبيض
3. الحجاب على نمط حجاب الأميرة ابيض اللون غير براق وان يكون داخل المريول الأبيض .
4. تصفيف الشعر بحيث يكون مرفوعاً ومنظماً وبدون استعمال أية كريمات أو إضافات .
5. الحذاء ابيض أو اسود ونظيف ويُمنع ارتداء الكعب العالي ,الباليرينا , أو حذاء الرياضة.
6. يمنع ارتداء أي نوع من أنواع الحلي باستثناء دبلة الخطوبة أو الزواج.
7. في حال الاضطرار لاستخدام الزي الخاص بالوحدات المتخصصة (إذا اقتضت سياسة المستشفى بذلك) يمنع التجول في هذا الزي خارج الوحدة نفسها.
8. يجب ارتداء الزي الرسمي في جميع أماكن التدريب العملي بما في ذلك المختبرات إلا إذا اقتضت طبيعة التدريب غير ذلك وبموافقة مدرس المادة.

***** في حال عدم الالتزام بالزي الرسمي يمنع الطالب من الدوام و يعتبر غائبا في ذلك اليوم**

الطلبة الذكور :

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1. الزي الرسمي هو الزي المعتمد من الكلية من حيث التصميم. المريول أبيض (نظيف ومكوي) ومغلق فوق الملابس ذات اللون الكحلي الغامق (البنطلون كحلي غامق او اسود , القميص كحلي سادة غامق او لون ابيض أو أزرق سادة فاتح) ولا يسمح بارتداء الجينز
2. تعتبر بطاقة الإسم , شعار الجامعة , وشعار الكلية جزء من الزي الرسمي ويجب ان توضع على الجيب العلوي للمريول الأبيض
3. الشعر مرتب، قصير وبدون أية تسريحات تظهره بطريقة غير مهنية
4. عدم وضع جل الشعر أو الكريمات

5. الحذاء اسود او كحلي ويمنع ارتداء حذاء الرياضة
6. في حال الاضطرار لاستخدام الزى الخاص بالوحدات المتخصصة (إذا اقتضت سياسة المستشفى بذلك) يمنع التجول في هذا الزى خارج الوحدة نفسها.
7. يجب ارتداء الزى الرسمي في جميع أماكن التدريب العملي بما في ذلك المختبرات إلا إذا اقتضت طبيعة التدريب غير ذلك وبموافقة مدرس المساق.

***** في حال عدم الالتزام بالزى الرسمي يمنع الطالب من الدوام و يعتبر غائبا في ذلك اليوم.**

ثانياً: الحضور والغياب

- إذا غاب الطالب أكثر من (15%) من الساعات المقررة للمادة دون عذر مرضي أو قهري يقبلها عميد الكلية (أكثر من خمسة أيام دوام عملي)، يحرم من المادة وتعتبر نتيجته في تلك المادة (صفرأ).
- إذا غاب الطالب أكثر من (15%) من الساعات المقررة للمادة وكان هذا الغياب بسبب المرض أو لعذر قهري يقبله عميد الكلية، يُعتبر منسحباً من المادة وتطبق عليه أحكام الانسحاب.
- يُشترط في العذر المرضي أن يكون بشهادة صادرة من طبيب عيادة الطلبة في الجامعة الأردنية أو معتمدة منه أو صادرة من مستشفى الجامعة الأردنية ، وأن تقدم هذه الشهادة إلى عميد الكلية خلال مدة لا تتجاوز أسبوعين من تاريخ انقطاع الطالب عن المواظبة ، وفي الحالات القاهرة الأخرى يقدم الطالب ما يثبت عذره القهري خلال أسبوع من تاريخ زوال أسباب الغياب .
- لا يجوز التعويض عن غياب الأيام العملية.
- يعتبر الأسبوعين الأولين للتعريف بالدوام العملي إجباري لحضور الطلبة ، ويحتسب الغياب عن أي جلسه تعريفية يوم غياب كامل عن الدوام العملي .
- الالتزام بالدوام العملي من الساعة (8-2) للمادة العملية (3 ساعات معتمدة) ومن الساعة (8-12) للمادة العملية (2 ساعة معتمدة) وفي حال الدوام خارج مستشفى الجامعة على الطالب التواجد في الحافلة الساعة 7:30 صباحاً
- التقيد بفترة الاستراحة خلال الدوام العملي من (20-30) دقيقة فقط على ان يحدد ساعتها اعتماداً على طبيعة العمل
- إذا تأخر الطالب نصف ساعة عن بدء الدوام العملي بدون عذر مقبول من قبل المشرف المسؤول لا يسمح له بالدوام ويعتبر غائباً لذلك اليوم.
- إذا تأخر الطالب عن بدء الدوام العملي لمدة خمسة عشر دقيقة يعطى تنبيهاً شفهاً.
- إذا تكرر التأخير لغاية ثلاث مرات يعتبر غائباً لذلك اليوم.

- اذا تغيب الطالب عن حضور الامتحان العملي او الكتابي النهائي او التقييم العملي النهائي بدون عذر رسمي يطبق عليه

الشروط المتعلقة بالغياب عن الامتحان النهائي المنصوص عليها في تعليمات الامتحانات في الجامعة الاردنية الصادرة عن مجلس العمداء بموجب الفقرة (أ) من المادة (3) من نظام منح الدرجات العلمية والدرجات الفخرية والشهادات في الجامعة الأردنية المادة (16) والتي تنص على:

- (أ) كل من يتغيب بعذر عن امتحان معلن عنه، عليه أن يقدم ما يثبت عذره لمدرس المادة خلال ثلاثة أيام من تاريخ زوال العذر، وفي حالة قبول هذا العذر على مدرس المادة إجراء امتحان معوض للطلاب.
- (ب) كل من يتغيب عن الإمتحان النهائي المعلن عنه في مادة ما بدون عذر يقبله عميد الكلية التي تدرس تلك المادة، تعتبر علامته في ذلك الإمتحان (صفرًا).

ثالثاً: حافلات النقل (الباصات)

تعتبر حافلة النقل (الباص) قاعة من قاعات التدريب العملي وتعتبر من ممتلكات الجامعة وبالتالي أي تخريب فيها يعتبر اعتداءً على ممتلكات الجامعة.

وبناءً على ذلك يجب على الطالب / الطالبة أثناء وجوده في الحافلة (الباص). التقيد بما يلي:-

1. الذهاب الى اماكن التدريب العملي بمرافقة المشرف السريري او عضو هيئة التدريس
2. رئيس الشعبة أو المشرف السريري هما المخولان فقط بتحريك الحافلة.
3. التقيد بأوقات الحضور والمغادرة للحافلة في الوقت المحدد.
4. يمنع الالتحاق أو مغادرة الحافلة قبل وصولها الى وجهتها النهائية.
5. مراعاة أسس السلامة العامة وعدم إساءة استخدام الحافلة.
6. عدم تناول الأطعمة والأشربة والتدخين داخل الحافلة.
7. عدم التصفيق أو الغناء أو التصرف بشكل غير لائق في الحافلة .

- في حال عدم تمكن الطالب لأي سبب كان من الإلتحاق بالحافلة للذهاب للدوام العملي يجوز له أن يلتحق بالدوام العملي وعلى مسؤوليته الخاصة على أن لا تتجاوز مدة التأخير عن نصف ساعة من وصول الطلبة الى مكان التدريب العملي ويجب إعلام المشرف المسؤول بذلك.

رابعاً: السلوك المهني

1. الالتزام بالمظهر المهني العام والهندام (النظافة والترتيب) حسب تعليمات التدريب العملي
2. الوصول والمغادرة من وإلى منطقة التدريب العملي بالوقت المحدد.

3. الالتزام بدليل آداب وآخلاقيات المهنة

4. على الطلبة تعريف أنفسهم على رئيس القسم في منطقة التدريب العملي قبل البدء بالتدريب العملي
5. أأحافظه على سلامة, وخصوصية وسريه المريض أثناء التدريب العملي
6. الالتزام بالسياسات المتعلقة بالسلامة العامة و سياسات منع انتقال العدوى أثناء التدريب العملي وعدم السماح للطلبة بالدوام العملي الا بإحضار شهادة تطعيم تثبت حصوله على الجرعات الثلاث لمطعوم الكبد الوبائي ب, وفي حال التعرض أو الإصابة بالوخز أو العدوى من المرضى خلال التدريب العملي, تطبق السياسة المتبعة من مكتب السيطرة على العدوى في مستشفى الجامعة الأردنية.
7. لا يسمح للطلبة بالتدريب العملي بدون إشراف مباشر من قبل المشرف السريري أو الممرض القانوني في مكان التدريب العملي.
8. عدم تصوير المريض لأي سبب كان.
9. الالتزام بالسلوك المهني في جميع أماكن التدريب العملي والمتضمن الآتي:

- عدم مضغ العلكة
- التحدث بصوت منخفض
- عدم وضع الأيدي في الجيوب عند الوقوف أو أثناء التحدث مع المرضى والفريق الصحي وتجنب المزاح.
- عدم استخدام الهاتف النقال أثناء الدوام العملي
- عدم الوقوف في بلكونات المستشفيات أو التجمع في محطة التقاء الممرضين (Nursing Station) .
- عدم الجلوس على أسرة المرضى أو الطاولات الموجودة في غرف المرضى.
- عدم ارتداء الحلي والمجوهرات باستثناء خاتم الخطوبة والزواج
- المحافظة على بقاء الأظافر نظيفة وقصيرة وعدم وضع طلاء الأظافر
- عدم التدخين في منطقة التدريب العملي .

10. لا يسمح للطلبة بالتواجد في منطقة التدريب العملي خارج الأوقات المخصصة للتدريب العملي بدون موافقة رسمية مسبقة

10. مكان التدريب العملي مخصص فقط للتدريب العملي لتحقيق الأهداف التعليمية العملية ولا يسمح للطلبة تحقيق أهداف أخرى خارج المادة العملية مثل انجاز الواجبات أو دراسة مادة امتحان

توزيع العلامات

يتم توزيع العلامة الكلية للطلاب على الشكل الآتي:

1. ترصد نسبة 50% من العلامة الكلية للمادة لأعمال الفصل وتتضمن العلامات المرصودة للتقييم المستمر باستخدام

النماذج المعدة لهذا الغرض الامتحان النهائي الكتابي ويرصد له 30%

2. الامتحان النهائي العملي ويرصد له 20% ويكون على شكل لجان في أماكن التدريب العملي ان امكن

Examination Instructions for Students

- Bring with you full exam requirements (blue pen, pencils, sharpener, eraser, calculator etc.), borrowing from others is not allowed.
- Do not bring any material related to the exam
- Do not bring your mobile phone to the Exam room
- Be in the exam room at least 10 minutes before exam starting time
- It's not allowed to enter the exam room late. In case of coming late you have to contact the course coordinator immediately
- It's not allowed to leave the Exam room before the end of the END OF AT LEAST ONE-THIRD OF THE EXAM TIME.
- Write your name and university number on the exam paper and computerized sheet using **Blue** pen only.
- Use pencil **ONLY** to shade your answers on the computerized answer sheet.
- Do not leave examination room except under exceptional circumstances at the discretion of the Senior Invigilator and you should be accompanied by an invigilator, if needed.
- For Re-exam issue refer back to the university rules.

UJ website (rules and regulation links)

Nursing Student policies, instructions, laws, and regulations for Baccalaureate program in Nursing are congruent with those of the governing organization (the University of Jordan). These policies are published in Arabic language and students advised to access through UJ web site which include: Acceptance criteria and Registration, Instructions for grant of Bachelor degree, Study plan, Attendance, Duration of study, Study load, Exams, Marks and Grades, Student alert and disconnected from school, Repeat Course/s, Drop/Withdraw from a course and Postponing a semester, Financial aid, Health insurance, Students activities and community services, Students housing, Visiting student, and Students exchange.

rules and regulation	UJ website
Laws, regulations and instructions	http://units.ju.edu.jo/ar/LegalAffairs/Regulations.aspx
Deanship of students affairs	http://studentaffairs.ju.edu.jo/Pages/StudentsGuide.aspx
Admission and registration	http://registration.ju.edu.jo/Home.aspx

Description of Available Services to the UJ

Student Services	Description of Services and Website Link
Admission and Registration Unit	<p>This unit plays a fundamental role in serving the educational process at the UJ. It applies a system that adapts modern technology and pursues continued growth and development. The webpage of the unit provides students with all essential information related to admission and registration process (program type, admission requirements, required documents, rules and regulations, available specialties, tuition fees, study plans, course description, and admission and registration deadlines).</p> <p>More information is available on:http://units.ju.edu.jo/ar/LegalAffairs/Regulations.aspx</p>
Deanship of Student Affairs	<p>The Deanship of Student Affairs is responsible for students' extracurricular activities and aims at providing safe and healthy atmosphere during the university life. In addition, it plays an important role in developing students' personality and helps them to overcome any obstacles during their study years. Moreover, the Deanship of Student Affairs endeavors to improve the quality of students, refine their talents and creative energies, and highlight their achievements in all aspects in order to be consistent with the process of reform and development of country.</p> <p>The Deanship of Students Affairs includes the following departments:</p> <p style="text-align: center;">❖ <i>Department of Bodies and Student Services</i></p> <p>Department of bodies and student services at the UJ oversees student activities such as welcoming of new students, annual graduation ceremonies, celebration of national and international events, and organizing marches, and celebrations.</p> <p>The Department consists of four divisions:</p> <ol style="list-style-type: none"> 1. Student Union Division This division oversees and supervises the Student Union elections in cooperation with the Supreme Committee for Elections. In addition, it supervises all the activities organized by the UJ Union and provides support to accomplish these activities. 2. Clubs and Social Activity Division This division is responsible for supervising the activities of the 28 clubs, which represent several cultural, artistic, technological, and voluntary events. These clubs play a significant role in shaping student's personality, revealing their talents and encouraging them to be innovative and creative. The division organizes student trips and collaborates with EL-Hassan Youth Award programs and ALSABELAH for students. 3. Services and Assistance Division This division provides services that facilitate and help students in obtaining financial support such as Student Support Fund for governmental universities that provides loans and grants or emergency assistance. It also provides students with job opportunities in various schools, units, departments and centers in the UJ campus. 4. Buildings and Technical Equipment Division

Student Services	Description of Services and Website Link
	<p>This division provides technical supervision for the rooms and theaters of the Deanship in terms of technical preparation, processing, and providing general maintenance for the building in coordination with maintenance department at the university.</p> <p>More information is available on: http://studentaffairs.ju.edu.jo/en/english/Pages/Studentservices.aspx</p>
	<p>❖ Department of Cultural, Artistic, and Media Activities</p> <p>This department provides extracurricular activities for students through cultural and artistic programs. It encourages and organizes activities that highlight students' talents such as preparing for competitions in poetry, storytelling, article writing, and theatrical texts. In addition, it plans for artistic activities such as; music, theatre and Arabic calligraphy. Also, the department encourages students to participate in local and international events such as the Arabic Music Band (University Choir), which represents the university in many international festivals, and the art exhibitions and cultural evenings. More information is available on: http://studentaffairs.ju.edu.jo/en/english/Pages/ArtActivities.aspx</p> <p>❖ University Housing Department</p> <p>This department provides accommodation services to female university students through non- profit four dorms; two are specialized for students who reside outside Amman. The other two dorms are for international students and Jordanian boarding students. The residence at the dorm is organized to provide the safest and comfortable atmosphere, based on UJ Bylaws (Table 3.1.1, H1 and H2). The dorms are supervised by a number of qualified supervisors who are experienced in managing dorms.</p> <ul style="list-style-type: none"> • <i>The Local Dorms (Al-Zahra'a and Al-Andalus)</i> <p>These dorms are located at the east side of the UJ campus behind the Strategic Center with a capacity of 800 beds. The student pays a fee of 208 JD per semester rooms with double beds, and 104 JD for the triple-bed rooms. The fees include water, electricity, heating, and Internet connection. Each dorm has a reception hall, security, TV Hall, study Hall, and praying areas.</p> <ul style="list-style-type: none"> • <i>The International Dorms (Jarrah and Amon)</i> <p>These dorms are located inside the university campus and are designed as separate studios (92 studios). Every studio includes a bedroom, study desk, a small living room and a bathroom. Each dorm has an elevators, an Internet access, security, emergency exits, and reception hall. The student pays a fee of 318 JD for a single studio, and 255 JD for a double studio per semester. If a student lives in a double studio with her sister, they pay 218 JD. The fees include electricity, gas, heating, and hot water.</p> <p>Dormitory students (local and international) have access to UJ restaurant, mall, and student clinic. More information is available on: http://studentaffairs.ju.edu.jo/en/english/Pages/LocalResidence.aspx</p> <p>❖ Student Counseling Department</p> <p>This department provides the necessary and specialized support to students with</p>

Student Services	Description of Services and Website Link
	<p>special needs. The department provides services through two divisions:</p> <ol style="list-style-type: none"> <i>1. Division to Support Students with Special Needs</i> This division supports students with special needs and works on transforming the university environment to be less restrictive that enable students to adapt with university life. <i>2. Division of Counseling and Mental Health</i> This department provides psychological counseling to students using varied modality according to students' mental health needs. Taking into consideration students' individuality, privacy, and confidentiality. More information is available on http://studentaffairs.ju.edu.jo/en/english/Pages/ArtActivities.aspx <p>❖ <i>Sports Activities Department</i> This department motivates students to practice curricular and extracurricular sport activities to develop a team spirit of cooperation, and participation. The UJ has modern stadiums and sport Hall that are designed according to the international standards to provide students, faculty, and staff with safe places, tools, equipment, and supplies. More information is available on: http://studentaffairs.ju.edu.jo/en/english/Pages/SportActivities.aspx</p> <p>❖ <i>Health Care Department</i> The Health Care Department provides health services to students, including medical treatments, x-rays, laboratory tests, and medications. Cases that require follow up are transferred to the Jordan University Hospital. The department is responsible for approving students' medical reports issued by off campus clinics or hospitals. Also, the department holds health awareness programs that contribute to spread health awareness among students, and participates in the universities' social, sport and health activities. The department includes health and dental clinics, and emergency department. Currently, the SON and through a Reproductive Health and Community Health Nursing courses utilize the clinic to offer health education for the UJ students in campus. More information is available on: http://studentaffairs.ju.edu.jo/en/english/Pages/GeneralHealth.aspx</p> <p>❖ <i>Career Guidance and Alumni Office - King Abdullah [] Fund for Development</i> The idea of this office have emerged as one of recommendations of Jordanian youth forum that emphasizes on the importance of finding a workshop for networking and partnership between students and civil society institutions that help to support and care for excellence and creativity of the students . In addition to find mechanisms and programs in universities to link the graduates with labor markets. More information are available on: http://studentaffairs.ju.edu.jo/en/english/Pages/KAFDOffice.aspx</p> <p>❖ <i>Foreign Student's AffairsOffice</i> The UJ believes that the foreign students are integral part of the university life</p>

Student Services	Description of Services and Website Link
	<p>and they will learn from the Jordanian academic and nonacademic life as well as customs and traditions which makes them our brothers. Based on that, the office realizes the foreign students' interests and needs which are different from the Jordanian students, the office is developing its luxuries environmental academic method which has a variety of cultures and civilizations. This office hosts about (3000) foreign students from (72) nationalities. More information available on: http://studentaffairs.ju.edu.jo/en/english/Pages/ForeignStudentsoffice.aspx</p> <p>❖ <i>Students Issues Office</i></p> <p>The office coordinates, follows up, and implements the work of the Investigation Committee, and the Disciplinary Board which is the highest authority to consider the violation committed by students. More information are available on: http://studentaffairs.ju.edu.jo/en/english/Pages/Studentissues.aspx</p>
The Office of International Relations	<p>This office is responsible for directing and managing the University's international operations, agreements, grants, endowments, scholarships, student exchange, and study abroad programs. Also, it enriches the UJ campus by organizing and contributing to international conferences, forums, workshops and seminars.</p> <p>More information available on: http://offices.ju.edu.jo/en/oir/Lists/CenterAbstract/CenterAbstract.aspx</p>
Libraries	<p>The UJ main library allows the students to access the electronic (E-Library) databases via the on campus internet. They are allowed to borrow three books for a period of not exceeding two weeks. Nursing students also use the Human Force Library branch and UJ Hospital (JUH) Library branch.</p> <p>Most of the nursing textbooks are available at the Human Force Library branch that is located in the School of Medicine, building #2 which is only at two minutes walking distance from the SON. The Opening hours at the main library are 8:00-23:30 every day except for Saturdays where it is open from 9:00-14:30 while during the students' vacation the opening hours from 8:00-17:30.</p> <p>Opening hours at the sub-libraries and branches are 8:00-16:00 in the fall and spring semesters and 8:00-15:00 in the summer.</p> <p>More information are available on http://library.ju.edu.jo/</p>
The University of Jordan Bookshop	<p>The University Bookshop is located on the university campus. It provides the service of selling prints (textbooks, CD's, and handbooks) that requested for different courses including those of the SON. Prices of the books are generally less than the commercial price at least 8-9 JD per book. The working hours for the bookshop are from 8:30-16:00 from Sunday through Thursday and it closed during the students' vacation.</p> <p>The webpage of the bookshop is available online at http://www.ubccjordan.com/default.asp</p>
Department of Restaurants and Cafeterias	<p>The UJ strives to provide non- profit food and drink services to the students. These services are distinctive with high quality and offered through the UJ main restaurant which serves meals (breakfast and lunch), and Eftar during Ramadan for all students. Also, there are a number of in- campus cafeterias distributed on</p>

Student Services	Description of Services and Website Link
	sites that offer sandwiches, snacks, and hot and cold beverages.
E-learning	The UJ is promoting the integration of electronic and digital educational tools into the curricula by using the “Moodle” learning management system, which give the course instructor many options and tools such as upload of course documents, online forums, and other features to the students

Description of Students’ Services Provided by SON

Services	Description of Services
Students Lockers	There are (507) lockers that is located in the ground floor and connected to the female prayer room. The lounge is available for the female undergraduate students only and has two changing rooms, and bathrooms. The male’s lockers are located beside the student union room
Student Union Room	The room is located in the first floor and furnished with one table and a few chairs. The room can be used for the School of Nursing students’ union meeting and activities. The Head of the University Student Union is Mr. Omer Siam a 4th year nursing student.
Prayer Rooms	There is a prayer room for that is located in the ground floor at the school of Nursing next to females’ changing room. The male prayer room is located in the second floor at the Health Complex Hall.
Classrooms and Auditorium	The SON has eight classrooms with a capacity of 20-49 seats and two auditoriums (IbnSina and Al-Quds) with the capacity of 108-144 seats. These auditoriums are equipped with data shows, smart boards and podiums. Classroom 1 and 2 are arranged to allow for roundtable discussion and are used for Mental Health course with a capacity of 25 students. Three classrooms are used for graduate studies; Rofayda (the first floor), and classrooms 6 and 7 in the second floor. All the classrooms and auditoriums are supplied with central heating radiator, ceiling fan (except for IbnSina auditorium and classroom # 6 they have split unit air conditioning system), chair and table. Each classroom is supplied with technologic capabilities that support students learning outcomes such as; PC computer connected to internet, data show, and free wireless internet access that both faculty and students can access through their University ID and password.
Health Complex Hall	The Health Complex Hall is mainly for the School of Medicine and other Health Schools; however, nurse students had their medical courses (such as anatomy, physiology, pathophysiology, pharmacology, and microbiology) in the Hall. The classrooms are well supplied with technology and data shows that help school to achieve the expected program learning outcomes. In addition, the majority of official activities for the students such as graduation ceremony, and conferences take place at Bahjat Al Talahouni auditorium.
School of Nursing laboratories	There are seven laboratories located in the second floor of the Health Complex Hal. All laboratories are well equipped to enable the nursing students to acquire knowledge, incorporate critical thinking and psychomotor skills, and develop self-confidence in their abilities by using Simulated Models and simulation situations. Also, simulation labs bridge the gaps between the theory and practice
Computer lab	The SON computer lab located in the ground floor at the school. It houses 29 desktops equipped with ADSL internet connection and one printer available for students’ use during the regular working hours. In addition, the computer lab provides students with unlimited

Services	Description of Services
	access to their accounts using their username and a password. Every student at can print up to 125 pages per semester. The lab operation hours are from 8:00 to 16:00 during fall and spring semesters and from 8:00 to 15:00 during summer semester. At the same time, students can use any computer lab on the campus.
Bathrooms	There are adequate bathrooms for students, disabled, and faculty. Students' male and female bathrooms are located in the ground floor at the school of nursing and there is two bathrooms for disabled students (male and female).
Suggestion Box	This box is located at the first floor next to the Student Union Room. It aims at collecting students' suggestions, concerns, and complaints related to academic and non-academic issues.
Facilities for Students with Special Needs	The building of the school is served with an elevator. The school main entrance and Al Quds auditorium has wheelchair slider, and the computer labs are equipped with a wheelchair supported desks. In addition to that there are two bathrooms for the disabled students that are in the first floor.
Electronic Screen	This screen is located in the first floor opposite to the main entrance. It displays all the needed and updated information to the students related to school's instructions, guidelines, announcement, and certain issues related to academic and extracurricular activities.
Students' Bulletin Boards	There are 8 bulletin boards distributed in the ground. These boards are used to display information and instruction to the students.

School Achievements

Faculty Scholarship Awards during the Academic Year 2014-2017 and 2017-2018

Faculty Name	Date	Award /Place
Prof. Muayyad Ahmad	2014-2015	Distinguished research Award/The Scientific Society of Arab Nursing Faculties
Prof. Muayyad Ahmad	2015-2016	Distinguished Scientist Award (Science / Clinical Nursing)–India
Dr. ReemaSafadi	2015-2016	Fulbright scholar / University of Pittsburgh
Prof. InnamKhalaf	2015-2016	Best Researcher Award of an Arab Faculty (2016)/ Scientific Association of Arab Nursing Faculties of 2016
Prof. Ayman "Hamdan Mansour"	2015-2016	Distinguished Academic Career (2016) /Scientific Association of Arab Nursing Faculties of 2016
Dr. Ahmad Rayan	2015-2016	Graduate Dissertation (2016)/ Scientific Association of Arab Nursing Faculties of 2016
Dr. NadinAbdelrazeq	2015-2016	Financial Award/ International Association for the Study of Pain- Japan
Dr. Khalil Yousef	2016-2017	Star Research Achievement Award (Excellence in Critical Care Research)/Society of Critical Care Medicine (SCCM), USA
Prof.MohammedDarawad	2016-2017	Constantino Jr. MD Leadership Education Award/Sigma Theta Tau International Foundation.
Prof.Ayman Mansour	2016-2017	the Arab Union of Universities for Distinguished Academic Career Award (2016)

Three Awards from Scientific Association of Arab Nursing Faculties of 2016



JU School of Nursing makes a global ranking

According to Shanghai Global Ranking of Academic Subjects 2018. The school of nursing appeared in the best 151-200 subject category.



Health Education / Youth Friendly Clinic started working in the second semester of the academic year 2017 - 2018.



FULBRIGHT SCHOLARS

Dr. Reema Safadi From UJ won a Fulbright scholar spent one year 2015-2016 in Pittsburgh University



Dr. Rose Constantino –Pittsburgh University won a Fulbright scholar spent First semester 2016-2017 in UJ



Scientific Activities

Prof. Mohammad Darawad and PhD student IzziddinBdair Representing the Psi Kappa Chapter



The President of the University of Jordan presenting the
Conference Shield to HRH Princes Muna Al Hussein received by
HRH Representative Dr. Mahmood Al Shyab The Minister of
Health



Interactive Learning Workshop at the School of
Nursing



Scientific day and creativity forum for the Jordanian Nursing Collages



Announcing the Chapter Psi Kappa /Sigma Theta Tau

Princess Muna Inaugurates International Nursing Society's Chapter at JU



Open Day organized by the School to celebrate the new members of the Jordanian Chapter / Sigma Theta Tau



Series of *Dean & Faculty Meetings with school students* all years (undergraduate and graduate)



Student Activities

- **Students Exchange Program**

Students spent clinical Training period in Jordan from Lund and Gothenburg Universities –Sweden



Student from Columbia University will arrive in April 2017

Health Awareness lecture for University students "Stop: Say NO to drugs in my University"



SHABABNA PROJECT

مشروع "شبابنا"

- In collaboration with the *Royal Society for Health Awareness* the SON launched *SHABABNA* project that ***aims at establishing a national Network of youth volunteers to play a leadership roles in their community to motivate their peers, families and community to adopt a healthy lifestyle and avoid negative health practices.***
- The project involves students from different schools at the university and taught them about health promotion and health education using innovative interactive learning. The students at the end of the course had to present an innovative initiative to promote healthy lifestyle and educate others

SHABABNA- Students presenting their initiative



SHABABNA Students presenting their initiative



Healthy Day in the University Nursery



The School of Nursing Actively Participates in the breastfeeding week at Jordan University Hospital



An awareness activity for the university students about "Early Breast Self-Exam"



DOMESTIC VIOLENCE MANAGEMENT LECTURE



Celebrate
International Day for the Elimination of Violence against Women



Open Day

Health awareness & Healthy Lifestyle at the Model School - JU



The School of Nursing Actively Participates in the "Change Day"



Student participation in an International Conference (The 27th student's conference for institutions, Universities and higher education to the GCC countries, Jordan and Morocco)



"National Strategy for Reproductive Health" Lecture in collaboration with The Higher Council for Population



Health Awareness Campaign for University students



Students' Elections

**The Head of The University Student Union is Mr. Omer Seiam
(4th year Nursing Student)**



Football Games (Students versus Faculty)



Nursing Oath



In the Name of God Most Gracious Most merciful

I swear by God Almighty

To practice my profession with honesty and integrity

To offer nursing care according to the modern scientific principles for individuals, families and groups of various creeds and beliefs

To maintain their dignity, privacy and rights

And to work on developing myself and my profession.

Seeking guidance from God's law, the laws and regulations of the country, and the customs and traditions of society.

God is my witness

أقسم بالله العظيم

أن أمارس مهنتي بأمانة و صدق

مسترشدا بشريعة اهله وقوانين البلاد وأنظمتها، وعادات المجتمع وتقاليده.

وأن أقدم الرعاية التمريضية وفق الأسس العلمية الحديثه للأفراد والأسر والجماعات

على اختلاف عقائدهم ومعتقداتهم،

وأن أحافظ على كرامتهم وخصوصياتهم، وأن أراعى حقوقهم،

وأن أعمل على تطوير ذاتي، وأن أحافظ على مهنتي وأعمل على تطويرها.

والله على ما أقول شهيد

Congratulations



